

**KINNIKINNICK CCSD #131  
STRATEGIC PLAN 2017-2022  
INTRODUCTION**

A strategic plan is the collaborative guidance process that allows several stakeholders to look at areas of strength and weakness within the District and dream big for our future.

In January 2017, a group of approximately 30 individuals including parents, students, teachers, staff, community members and Board members met to:

- Renew the Kinnikinnick District Mission, Vision, & Values
- Identify the focus areas to be developed Districtwide:
  - Curriculum and Instruction,
  - Assessment,
  - Support Services,
  - Health and Wellness,
  - Learning Environments,
  - Communication and
  - Technology.

From January- April 2017, after expanding the amount of stakeholders to 70+ participants, subcommittees formed around each focus area to develop action plans for continuous improvement for 2017-2022. The action plans were presented for consensus approval at a meeting of all strategic planning participants at the end of April 2017. The Board of Education was presented the plan and approved its adoption in May 2017.

The following is a compilation of hours of work and dedication by the participants. Each committee submits these working documents to establish a path for District-wide continuous improvement.

Annually, the plan will be revisited for updates and review by the Phase I committee. Biannual progress updates will be provided to the Kinnikinnick community and the Board of Education.

A special thank you is extended to all of the participants involved in the planning process!

## **KINNIKINNICK SCHOOL DISTRICT MISSION**

To encourage and empower all students to reach their highest potential.

## **KINNIKINNICK SCHOOL DISTRICT VISION**

To empower our students to become responsible, compassionate citizens with the character, confidence and skills to make a positive difference in the world.

## **KINNIKINNICK SCHOOL DISTRICT VALUE STATEMENTS**

- 1. Safety and Security:** We believe in providing a safe and respectful environment where learning can take place.
- 2. Comprehensive Education:** We believe in educating the whole child by providing a rigorous curriculum to help students develop cognitively, emotionally, and physically.
- 3. Informed Instruction:** We believe in implementing best practices and evaluating their effectiveness to make data-driven decisions that focus on student achievement.
- 4. Fiscal Responsibility:** We believe in utilizing available resources efficiently to maintain fiscal responsibility and accountability to our current and future stakeholders.
- 5. Communication and Collaboration:** We believe in fostering communication and collaboration throughout the entire community of learners and stakeholders.
- 6. Personal Conduct:** We believe in promoting and modeling high standards of personal conduct including honesty, integrity, dignity, mutual respect and honor.
- 7. Commitment and Perseverance:** We believe in modeling and instilling dedication, goal-setting, and active involvement to promote student achievement.
- 8. Lifelong Learning:** We believe in motivating our students to become lifelong learners and to seek out learning opportunities beyond the classroom.
- 9. Parent Partnerships:** We believe students thrive when parents and teachers work together to provide educational opportunities in the school and home.

## PLAN OVERVIEW

2017-2022 Kinnikinnick Strategic Plan  
\***BOLD denotes a Year 1 focus**

### Wellness

To address the physical, social and emotional well being of our students.

Specific Results:

- **Implementing a PK-8 character education program.**
- Implementing nutrition and health related programs and services that promote healthy lifestyle choices in students.

Provide an environment that promotes physical, social and emotional well-being of the Kinnikinnick community.

Specific Results:

- **Creating a culture that is welcoming, safe, supportive and collaborative.**
- Promoting an environment that values healthy lifestyles through supporting physical fitness, healthy eating and low stress levels.
- Promoting interpersonal relationships among staff and administration by providing opportunities to connect within and outside the school day.

### Curriculum & Instruction

Provide a rigorous curriculum that is innovative, student centered and engaging using a variety of delivery models and educational opportunities.

Specific Results:

- **Provide professional learning opportunities as identified on a district professional development survey for teachers to engage and inspire the students of the future.**
- Offer two Enrichment opportunities in each PK-5 school each year to provide students with a greater breadth of learning opportunities
- Provide choice, variety and flexibility to our middle school elective offerings that are based on interests, skills and strengths as determined by stakeholder input and student course evaluations..
- Establish, implement, articulate and evaluate curriculum on a continuous cycle that supports high levels of academic achievement.

### Assessment

Provide an assessment system that is aligned with the curriculum and guides instruction.

Specific Results:

- **Be knowledgeable about how to use balanced assessment data to inform instruction and promote student engagement.**
- Utilize a nationally, normed, Common Core aligned assessment to be used as a diagnostic, benchmarking, and progress monitoring measure that provides useful data

to drive daily instruction.

- Actively utilize an easily accessible database for balanced assessment data that is available district wide.

### **Technology**

To integrate technology at a 1:1 level to cultivate and catalyze life-long learning.

- **Via consultation with SinglePath and collaboration with staff will create and implement action plans in 8 areas to integrate 1:1 technology in all classrooms.**

Incorporate relevant technology into school curriculum to empower students for future learning.

- **Provide professional development for technology being implemented for all staff affected.**
- Identify trending technology and how it is incorporated in the classroom.
- Provide appropriate training for students to utilize technology.

### **Student Support Services**

Provide a wide variety of support resources to enable students to reach their highest potential.

- **Will research, implement, and support math interventions district wide to ensure student benefit/succeed from intervention.**
- Implement procedures for delivering support services based on student needs while ensuring continuity with both student and classroom schedules.
- To implement a district wide referral process for all students requiring and needing social work/psych services.
- Will research, implement and support students who are achieving above grade level standards.
- Implement PD and collaboration with the ELL teacher to help teacher instruct ELL students effectively.

### **Communication**

To effectively use communication to support our students and foster parent and community relationships.

- **Develop a District-wide communication and collaboration plan.**
- Provide a structure that allows for increased parental support PK-8.
- Create a District-wide community involvement program PK-8.
- Establish an all-inclusive web program to streamline District communication.
- Include students in the communication process PK-8.

### **Learning Environments**

To provide a physical environment that welcomes, fosters and expands student learning and engagement.

- **Evaluate the existing physical and permanent facilities and make necessary changes to enhance learning environments and common areas.**

- Complete a community wide semi-permanent visual art project for each school.
- Develop, pilot, and implement innovative learning environments.